

Longford School Completion Programme: Community Link Worker



Community Link Worker

REF: LSCPCLW25

Job Title: Community Link Workers (Traveller and Roma Education Strategy)

Nature of Position: 18 Month Fixed Term Position 35 hours per week (Option to be filled by one full-time worker or two part-time workers sharing the role)

Place of Work: Longford School Completion-Longford

Salary Scale: City of Dublin Youth Services Youth Worker Salary Scale. Starting salary at Point 1 on the scale, pro rata where applicable

Employer: Successful candidates will be employed through the School Completion Programme (SCP).

Background to the post:

The Community Link Worker positions have been established as a result of a key action under the Traveller and Roma Education Strategy (TRES). The evaluation of the NTRIS Supporting Traveller and Roma (STAR) pilot found that the additional resources provided to each of the four pilot areas, including the community education worker played a valuable role in building the link between the families, communities and the schools. The establishment of the community link worker roles are also based on the recommendations of the OECD Education for Inclusive Societies project Review of Resourcing Schools to Address Educational Disadvantage in Ireland.

The community link worker(s) will work with both DEIS and non-DEIS schools, children, families and the wider community to enhance the learning experience and outcomes for children and young people from Traveller or Roma communities or those at risk of educational disadvantage.

The positions are of a fixed duration of 18 months to pilot the initiative.

The community link worker posts are funded by the Department of Education through Tusla Education support Services (TESS) under the School Completion Programme (SCP).

Roles and Responsibilities:

The successful candidate(s) will work as part of a TESS integrated approach to support attendance, participation, retention and progression. The community link worker(s) will be responsible for building relationships with Traveller, Roma and school communities and will work with a number of stakeholders to identify need and supports. This will include supporting children and young people and their families at key transition points, promoting a culture of inclusion in schools and facilitating positive communication and engagement between schools, families and communities to support the learning environment for Traveller and Roma children and young people and those at risk of educational disadvantage to improve their educational outcomes.

The successful candidate(s) will report directly to the SCP Coordinator in the local SCP project and will also have reporting responsibilities to the TESS TRES team.

The community link worker(s) will engage with existing organisations and services such as Traveller and Roma organisations, youth services and projects and community organisations, Home School Community Liaison (HSCL), School Completion Programme (SCP), Educational Welfare Service (EWS) and National Educational Psychological Service (NEPS) as relevant to implement local responses to the needs of Traveller and Roma children, young people and families. This will include supporting activities that are relevant to the implementation of the Traveller and Roma Education Strategy in line with national targets and timelines.

The responsibilities of the Community Link Worker(s) will include but are not limited to the following:

- Building trusting relationships with Traveller and/or Roma children, young people, families, organisations and communities.
- Working in partnership with key stakeholders including the whole school community, local Traveller and /or Roma organisations and community workers, including those under education or related disciplines, to identify local needs and provide linkages to available supports and initiatives.
- Supporting children, young people and their families at key transition points e.g. moving from early years to primary, from primary to post-primary and between years moving from Junior cycle to Senior cycle with a specific focus on increasing retention to Leaving Certificate and transition to further education, training and employment opportunities.
- Working with the integrated services operating under TESS which includes SCP, HSCLs, EWOs, at a local level to achieve progress on local education

concerns and the priority education actions contained in the TRES which includes improved participation and retention in school.

- Promoting and supporting positive participation, communication and engagement between home, school and the community to enhance attendance, participation and engagement, retention, progression and educational outcomes for children and young people.
- Monitoring school attendance and other relevant indicators and engaging with the appropriate supports to plan for improved attendance.
- Increasing awareness amongst the communities of the rights and obligations of parents/guardians and schools.
- Supporting schools and communities to foster an inclusive and ambitious culture with an anti-racism and intercultural approach in and out of school through initiatives that have been successful in the STAR Pilot project.
- Providing feedback and input to team meetings and evaluations, preparing progress reports for the SCP Coordinator and TESS TRES team which feed into the overall reporting on TRES progress and objectives including improving access, participation and outcomes.
- Following policies and procedures prescribed by the employing SCP and the relevant schools in relation to child protection and other matters.
- Participating in continuous professional development and training as required for the role

Professional Qualifications and Experience

- A relevant qualification in Youth Work, Community Work, Education, Social Care, Psychology or a related field (QQI Level 7 minimum) or a minimum of three years direct work experience with Travellers and/or Roma in an education or youth setting.
- Strong interpersonal and communication skills (written, verbal and listening), with the ability to engage young people from diverse backgrounds.
- Good knowledge of the Irish education system and understanding of working within a school environment with a proven interest in youth work or community development.
- Experience of working with Travellers and/or Roma with a good knowledge of the issues and concerns faced by these communities.
- Second relevant language beneficial e.g. Romani, Czech.
- Ability to work at an individual, team and community level including across a multi-disciplinary setting.
- Good computer skills including Word, Excel, PowerPoint.

Note:

- Applications from members of the Traveller and Roma communities are especially welcome.
- Must be willing to work outside normal office hours as necessary.
- Travel will be a feature of this role.
- Garda vetting will apply.

- We welcome applications from candidates seeking either full-time or part-time employment, and all such requests will be considered in line with the requirements of the role and the needs of the organisation.

To Apply:

Please complete the application form below and include 2 recent referee contact details should be emailed for the attention of the coordinator at longfordscpjobs@gmail.com

The closing date for applications is 12 noon on Friday 03rd October 2025.

Please Note Reference Number of the job you are applying for on your application. Only those selected for the interview will be contacted.

Attachment

Size

[Application Form](#)

982.87 KB

- [Children & Youth](#)
- [Education & Training](#)

Date Entered/Updated: 15th Sep, 2025

Expiry Date: 3rd Oct, 2025

Region: Longford